

Breakspeare Community Preschool - Medium Term Plan
Term: Summer 1 2018

Date	Theme	Learning & Development Focus	Focus Activity Area	Team Member
Week 1 16 th -20 th April	People who help us: lollypop person postal workers	Physical <i>Pencil grip</i> Creates marks to represent number	Office Post box	Audrey
Week 2 23 rd -27 th April	People who help us Firefighters Police Ambulance service doctors	Understanding the world	Garden Planting sunflower seeds	Sue
Week 3 30 th April- 4 th May	Shops Shoe shops, toy shops hairdressers shopping lists	Understanding the World Similarities/differences between each other	Role-Play Hairdressers/ Interested in others play and start to join in	Carina
Week 4 7 th -11 th May	Shops Food shops Bakers, butchers, sweet, Greengrocers, supermarkets Shopping lists cafes role play	PSE Interested in others play and start to join in Hear the words, sharing and my turn, your turn.	Round table playdough	Leigh
Week 5 14 th -18 th May	Transport How do we get to preschool Transport Survey of outside our preschool Different types of transport Land/sea/air/space	Mathematics <i>Shapes</i> <i>Recognising shapes in the environment</i> <i>(Shape hunt week 6)</i> Know that groups change in quantity /comparisons between quantities.	Survey of transport outside preschool	Carrie
Week 6 21 st -25 th May	Going on a bear hunt Picnics with bears/different types of hunts in the garden: shape/colour	Expressive Arts and Design:	Craft <i>Explore how colour can be changed</i> hand painting Experiments through blocks colours and marks	Judy

Nursery (Story events/settings/characters) This is the bear/ Titch / The smartest Giant in Town / Whatever Next

Preschool (Fill in the missing word or phrase) Don't put your finger in the Jelly / Going on a bear hunt / I Don't Care Said the Bear

Singing/Music: Create sounds by banging, shaking and tapping

Leaf Group: Listening to stories/stories with rhythmic patterns

Identify action words by pointing to the correct picture (photo resource cards)

Create sounds by banging, shaking and tapping

Fill in missing words in a rhyme

Flower Group: Shapes

Separate objects knowing the total is still the same

Rhyme and alliteration

Pencil grip

Copy some letter shapes

Observe the effects activity has on their body