

Breakspeare Community Preschool Medium Term Plan Term: Summer 1 2022

Date	Theme	Learning and Development Focus Intent	Focus Activity Area Implementation
Week 1 19 th -22 nd April	People Who help us Builders Mechanics	Show an interest in numbers	Playdough on numeral mats
Week 2 25 th -29 th April	People who help us Firefighters Police Ambulance service Doctors	Understanding the world	Use theme (dressing up/pop up fire engine)
Week 3 2 nd -6 th May	Shops Sharing experiences of shopping What do we need to go shopping? Types of shops (maps of Abbots Langley) Writing shopping lists	Understanding the World Similarities /differences between each other Interested in each other's play and starting to join in	Role-Play Hairdressers/
Week 4 9 th -13 th May	Shops Sharing experiences of shopping What do we need to go shopping? Types of shops (maps of Abbots Langley) Writing shopping lists	Literacy/Physical Distinguish between different marks they make. Begin to link letter sounds to letter shapes Satpin	
Week 5 16 th -20 th May	Transport How do we get to preschool Transport Survey of outside our preschool Different types of transport Land/sea/air/space	Explore shape and size Say numerals in order Similarities <i>Bridges and enclosures from 3-d shapes</i>	Survey of transport outside preschool
Week 6 23 rd -27 th May	Bears Stories Picnics with bears/similarities and differences/ textures/ different types of hunts in the garden:bear/ shape/colour	Expressive Arts and Design:	

Singing/Music: **Saying nursery rhymes with the ladies**

Leaf Group: **Younger preschoolers: single word books/ picture cards/listening to stories all the way through. Use scissors or snip effectively. Number rhymes and counting groups of objects.**

Flower Group: *Story Characters/what happens next Introduce flower bags/ Separate objects knowing the total is still the same/ /pencil grip/copy some letter shapes/Observe the effects activity has on their body/repeating patterns/estimation/count back from 10. Busy box scissor skills prepositions/environmental sounds cd/*

Continuous provision: **Cars/trains/ farm and wild**

Garden: **Kick a ball/bats/sequences and patterns of movement/use a bike and or scooter/ Mark making with chalk/pens brushes/Observe and describe physical effects of activity on their body: clear area for running games **Water play in variety of contexts****

Preschoolers: Hang up coat independently / Make friends: turn taking games/ at an activity encourage child to watch what the other children are doing, talk to them about what the other children are doing.

Nursery: *Answering why questions, challenging their thinking... what are you going to do next? what could you do instead? Opening and closing lunch and drinks containers. Awareness of print linking letter sounds to letter shapes. Stories: point out title/ask which characters are in this story/ ask what happens next/ what would you like to happen at the end?*