

Breakspere Community Preschool Medium Term Plan Term: Summer 2

Date	Theme	Learning & Development Focus	Focus Activity Area Inside
Week 1 3 rd -7 th June	Mini- Beasts Bug hunts, Observing, describing, naming and drawing	Notice detailed objects in the environment. Understand growth and decay.	Garden
Week 2 10 th -14 th June	Carnival Face-painting Playing games in the garden (egg and spoon, sack race, toss the hoop etc.) Flags/bunting Baking Lucky dip feely box (mark-making Father's Day card)	<i>Copy letters of their names.</i> Use circles and lines in their mark-making. Tri-pod grip	Mark making Father's day cards alongside choice of something else.
Week 3 17 th – 21 st June	Butterflies Life-cycle Observing the growth of caterpillars (Focus on caterpillars in Leaf Group and Flower Group.)	Experiment with colour. Realise tools can be used for a purpose. <i>Explore a variety of media (glue, oats, or collage material on 2-d shape outlines.)</i>	Craft table/easel
Week 4 24 th – 28 th June	Food Our favourite food Breakfast/lunch and dinner Healthy food and treat food Packed lunches and School uniforms (Local school books on busy box table)	<i>Transition to school</i> Interested in others play and starting to join in/play in a group extending ideas/sharing and turn-taking skills	Role play Café/packed lunches and school uniforms
Week 5 1 st – 5 th July	Imaginative Play: Inside: Going to the moon Outside: pirates, treasure Journeys, maps,	<i>Pencil grip; imitate drawing simple shapes</i> Tri-pod grip; tracing letters; writing name	Mark-Making
Week 6 8 th – 12 th July	Holidays/Seaside Imaginative play Packing suitcases Journeys, maps, symbols	Talk of significant events in their lives (day trips, visits to the park, sea-side)	Suitcases
Week 7 15 th – 19 th July	Recognising children's skills and achievements Favourite Activities		Goodbye to our Leavers

Nursery: *letter and sound books, word books*

Preschool: favourite stories

Leaf Group: **Listen to stories with increasing attention; Share books about following boundaries, being a friend and taking turns; Alliteration using names and animal names; Action words; Positional language; Asking questions: object box ask the children has anyone got a question?; Focus on caterpillars at various stages.**

Flower Group: *Transition; writing their name; using scissors; physical activity outside, note the effect on their bodies. Share stories with repetitive phrases; Notice similarities and differences. Focus on caterpillars at different stages.*

Garden: Weeks 1 and 2 planned, weeks 3 and 4 choice, week 5 and 6 planned and week 7 choice

Maths **Comparisons between quantities; selecting 1 or 2 objects; Group of objects change when something added or taken away; shapes and patterns in pictures; order lengths.**

Teddy story: **Listen to a variety of stories and rhymes, use props from washing line; Respond to simple questions; Make suggestions as to how a story might end; Number rhymes; Join in with stories with repetitive phrases.**