

Breakspeare Community Preschool Medium Term Plan Term: Summer 1 2019

Date	Theme	Learning & Development Focus	Focus Activity Area
Week 1 23 rd -26 th April	People who help us: lollypop person postal workers dentist	Physical Use shapes to represent objects in drawings. Draw lines and circles Use pencil with control – pattern sheets.	Mark-Making (cards, letters, envelopes, post-box)
Week 2 29 th April- 3 rd May	People who help us Firefighters Police Ambulance service doctors	CL Understanding how and why questions. Notice detailed objects in the environment. Mark-making	Garden Planting sunflower seeds
Week 3 7 th -10 th May	Shops Shoe shops, toy shops hairdressers shopping lists	PSE Play in group extending and elaborating play. Share experiences. Begin to share and take turns.	Role-play
Week 4 13 th -17 th May	Shops Food shops Bakers, butchers, sweet, Greengrocers, supermarkets Shopping lists cafes role play (Greengrocers Shop in the garden)	EAD To talk about the different marks they make. To explore colours and how they change.	Craft
Week 5 20 th -24 th May	Transport How do we get to preschool Survey transport outside preschool Land/sea/air/rockets and space (Garden planes helicopters paper planes)	Mathematics Begin to represent numbers using fingers and marks on paper. Quantities Know a group changes Categorise objects	Survey of transport outside preschool

Music/Singing: **Sing number rhymes/Move to music/Use instruments/nursery rhymes.**

Garden: **Move to music with pompoms and ribbons /Sharing stories: fill in missing words from stories/ suggest how a story might end. Balance beams.**

Leaf Group: **Sharing Stories: Fill in missing words from stories/suggest how a story might end/repeated action words/ Rhymes/mark-making/sound tapes/positional language.**

Throughout the setting: **Positional language (in, under/in front of, behind)/ Sharing stories and rhymes/mark-making (role-model mark-making, write down what they say on their work).**

Flower Group: **Rhyme and alliteration, understand tools must be used safely: scissors/tap taps hammers, copying letters from name. Introduce busy bags and individual mark-making books. Listen and respond to ideas.**