

Breakspeare Community Preschool – Medium Term Plan Term: Spring 2 2021

Date	Theme	Learning & Development Focus	Focus Activity Area Inside	Events / Dates
Week 1 22 nd -25 th Feb	Feelings: FEELINGS books at lunch club story Behaviour books on mark-making table TALK Questions Sharing Profiles	Who, what, where, questions	Sharing feelings/discussing behaviours i.e. sharing/turn-taking	Request for family mealtime photos for role-play area.
Week 2 1 st -5 th March	<u>Book Week</u> Extend book area: CD and head phones cd stories Story sacks one per day Introduce book area in garden Pre-school: Repeated refrains in rhymes and stories.	CL/Lit Suggest how story might end/ Repeat phrases/Enjoys rhyming Suggest how the story might end/Listen to story with increasing attention and recall/Describe story setting/events/character	Book Areas	World Book Day Thursday 4 th March.
Week 3 8 th -12 th March	<u>Farm Animals</u> Stories (Buster/Usborne farmyard tales)	Copy circles and lines/use tri-pod grip Can copy some letters	UW	Sunday 14 th March Mother's Day.
Week 4 15 th -19 th March	<u>New life/Growing Plants</u> Baby animals That's not my (lamb, cow, puppy, kitten)	UW/PSE Growth Decay changes over time	Planting seeds	Request photos of baby / or when they were younger. Friday 19 th March Red Nose Day: children and team invited to wear red.
Week 5 22 nd -25 th March	<u>Growth Babies</u> What do babies need? How have we changed since we were babies? Bring in photos of themselves when they were babies, with their family.	UW Learns that they have similarities and differences that connect them to and distinguish them from others. Curious about people and my family. In pretend play imitate everyday actions and events from own family and cultural background.	Maths Size (Peppa Pig, Hey Dugee magazine/ trains)	

Leaf Group: **Expressing feelings/responding to feelings of others/balancing blocks**

Flower Group: **pencil control/ scissor skills/ letter formation/prepositions/rhythm and rhyme/decaying bananas**

Garden: **Balls/balancing blocks/chalks/shape hunt/number dice**

EAD: Using cars in paint to make marks/ daffodils in the setting: painting / daffodil collage using egg box centres

Maths: number

Music: **Tap out repeated rhythms**