

Breakspeare Community Preschool – Medium Term Plan Term: Spring 2 2019

Date	Theme	Learning & Development Focus	Focus Activity Area Inside
Week 1 25 th Feb-1 st March	Imaginative world Castles, knights, princesses That's not my monster, That's not my unicorn	EAD Experiment with blocks, colours and marks. Explore colours and how they change. Texture	Craft
Week 2 4 th -8 th March	Book Week Extend book area Book area in garden Nursery: The Tiger that Came to tea/ The Dragon Under the Stairs/One Night in the zoo Pre-school: Greedy Goose/Hippo has a hat/There's Something in the letterbox Purple room: That's not my... Snack: The Enormous Pancake	CL/Lit Listens to and enjoys Rhythmic patterns in stories. Show interest in play with sounds, songs and rhymes. Prepositions	Book Areas
Week 3 11 th -15 th March	Chicks Observing, discussing how we care for them, changes we see. Display- put up 'wow' moments as they happen. (What the children say/ what they draw.)	Makes connections between the marks they make. Draw circles and lines. Beginning to show preference for dominant hand.	Chicks Mark-making their response to/ observations of chicks
Week 4 18 th -22 nd March	Farm Animals Stories (Buster/Usborne farmyard tales)	UW/PSE	Circle Time to hold chicks
Week 5 25 th -29 th March	Growth Babies What do babies need? How have we changed since we were babies? Bring in photos of themselves when they were babies, with their family. <i>(Invite any parents in with babies to stay at the beginning of the session.)</i>	UW Learns that they have similarities and differences that connect them to and distinguish them from others. Curious about people and my family. In pretend play imitate everyday actions and events from own family and cultural background.	Role-play
Week 6 1 st -5 th April	New life/Growing Baby animals How plants grow That's not my (lamb, cow, puppy, kitten)	Control using tools	Round Table

Leaf Group: **Stories with rhythmic patterns and rhymes. Book week: story sacks. Expressing feelings: feelings books, feelings spoons, photos to refresh feelings board. Talking about friendship, how to be a friend, sharing and taking turns. Action words Positional language**

Flower Group: **Prepositions/ Effects of activity on their body/ Counting to 10/Texture/Colour mixing/feelings books**

Garden: **Operate remote control cars/ balls/Role-play different occupations: mechanics, firefighters, and police (Dressing up outside.)**

Maths: **Select a small number of objects from a group/ Experiment with symbols and marks to represent number/ categorise/organise by shape and size/ Make comparisons between quantities/ know that numbers identify how many in a set.**