

Breakspeare Community Preschool – Medium Term Plan Term: Spring 2 2018

Date	Theme	Learning & Development Focus	Focus Activity Area Inside	Team Member
Week 1 19 th -23 rd Feb	Imaginative world Castles, knights, princesses That's not my monster That's not my unicorn	EAD Experiments with colours and marks <i>Explores colours and how colours can be changed.</i>	Craft	Judy
Week 2 26 th Feb- 2 nd March	Arrival of chicks Book Week Pre-school: That's not my chick Nursery: The Tiger That came to Tea	Physical Show control interest in holding and using mark-making tools.	Chicks Mark-making their response to/observations of the chicks	Audrey
Week 3 5 th -9 th March	Chicks Observing, discussing how we care for them, changes we see. Display- put up 'wow' moments as they happen. (What the children say/ what they draw.)	UW/PSE	Circle Time to hold the chicks	Leigh
Week 4 12 th -16 th March	Imaginative world Castles, knights, princesses Dressing up That's not my dragon That's not my Mermaid	EAD	Side table Whole group junk modelling dragon Individual craft dragons	Debbie
Week 5 19 th -22 nd March	Growth Babies What do babies need? How have we changed since we were babies? Bring in photos of themselves when they were babies, with their family. (Invite any parents in with babies to stay at the beginning of the session.)	UW Role-Play Engage in imaginative role-play based on own first hand experiences.		Carina
Week 6 26 th -29 th March	New life/Growing Baby animals How plants grow Eggs/Easter That's not my (lamb, cow, puppy, kitten)	Maths Use some counting words. Select small number of objects from a group. <i>Separate 2/3/4 objects knowing the total is still the same.</i> <i>Begin to represent number using fingers, marks on paper or pictures.</i>	Maths Table	Carrie

Focus Books: - Nursery: Pointy hatted Princesses, Greedy Goose.

Pre-School: That's not my... (Osbourne series)

Leaf Group: **Listening to stories with repeated phrases, play with songs and rhymes, Identify action words, counting the group/leaves each week, select small number of objects from a group.**

Flower Group: **Stories with repeated refrains, using scissors, separate 2/3/4 objects knowing the total is still the same, show an interest in way musical instruments sound, tap out rhythms, why things happen and how things work.**

Visual timetable, anticipating key events, talk about before, later soon.

Garden: **Operate remote control cars**