



Registered Charity No: 1130840
School Mead, Abbots Langley, Hertfordshire WD5 0LB

Early Years Foundation Stage Progress Check at Two

The Early years Foundation Stage (EYFS) states that parents and carers must be supplied with a written summary of their child's development in the three prime learning and development areas of the EYFS. These are Personal, Social and Emotional Development, Physical Development and Communication and Language. This will be completed between the age of 24-36 months.

The Aims of the Check:

- Review a child's development in the three prime areas.
- Share this information with parents to ensure they have a clear picture of their child's development.
- Enable the setting to understand the child's needs and plan activities and experiences to meet them in the setting.
- Enable parents to understand the child's needs and enhance development at home supported by the setting.
- Note areas where the child is progressing well and identify areas where progress is less than expected.
- Describe actions the setting intends to take to address any developmental concerns, including working with professionals from other agencies.

Procedures:

The Key person will complete the check as someone who knows the child well and works directly with them in the setting.

The check will be completed after the first half term of attendance to allow for settling (approx. 6 weeks) and before the child is three, at the discretion of Breakspeare Community Preschool to allow for individual circumstances.

At the settling in meeting Key persons and parents/carers will agree when the best time is for the check to be carried out.

The check will be discussed face-to-face with the child's parents/carers at a time mutually arranged between the setting and parent/carer.

The checks will arise from on-going observational assessments as part of Breakspeare Community Preschool's everyday practice.

Be based on skills, knowledge, understanding and behaviour that the child demonstrates consistently and independently.

The check will take into account the views and contributions of parents and the child.

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The check will take into account the views of other practitioners and where relevant other professionals working with the family.

Children with Identified Disabilities or Additional Educational Need:

Breakspeare Community Preschool will take into account if the child is already being supported by other professionals and agree with the parents/carers how the views and contributions of these professionals can be sought for the purpose of completing the check.

The focus of the check is on what the child can do, their unique and individual characteristics and their development to date, rather than describing their development in terms of their need or disability.

Children Attending other Settings/changing Settings:

The progress check will be carried out by the Setting where the child spends most of their time each week.

Where it is possible/applicable Breakspeare Community Preschool will seek the views of practitioners working with the child at other settings.

If a child moves between settings between 24-36 months Breakspeare Community Preschool will contact the setting and agree which setting will complete the check. With the aim that the setting the child has attended most will complete the check.

Information Sharing:

Health Visitor details are requested on the settings registration form.
Details of other professionals working with the family are requested on the registration form.
At the settling in meeting parents are requested to share the child’s red book with the key person.
When the check takes place Breakspeare Community Pre-school will seek consent of parents to share information from the check directly with relevant external professionals.

This policy was adopted at a meeting of Breakspeare Community Pre-school held on:.....

Signed on behalf of the committee:

Name:..... Signature:

Signed on behalf of the Preschool

Name:..... Signature:.....

This policy will be reviewed annually in September

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