



Registered Charity No: 1130840
School Mead, Abbots Langley, WD5 0LB
01923 274483

Curriculum

“Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up. The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children’s ‘school readiness’ and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.”

EYFS Statutory Guidance 2017

At Breakspeare Community Preschool, we strive to support children to develop to the best of their ability in a caring, friendly and nurturing environment where kindness and respect is evident. Our staff work together as a team for the benefit of all the children to devise and provide varied, exciting and challenging activities and experiences to support development in each of the 7 areas of learning: Personal, Social and Emotional Development, Communication and Language, Physical development, Literacy, Mathematics, Understanding the world, Expressive arts and design. These 7 areas are interlinked and found in all aspects of play.

The EYFS specifies requirements for learning and development and for safeguarding children and promoting their welfare and we follow these, ensuring that the overarching principles shape our practice.

We see every child as a unique child, who is constantly learning and can be resilient, capable, confident and self-assured. Our staff create positive relationships with their key group to ensure that the children learn to be strong and independent. Our environment is reviewed regularly to meet the needs of the children, to reflect their interests and to encourage children to think and problem solve. We value our role in the community and build good relationships with parents and carers and value their input. We work closely with parents and carers to support not only the child, but the family too where needed. We understand that children develop and learn in different ways and at different rates. We encourage individuality, embrace differences and are inclusive of all children and this is reflected in all our activities and experiences.

We value the experiences that children bring to preschool and incorporate them into our activities, adapting to the children in the setting each year, term, week or even session to make sure that activities are appropriately pitched and are extending learning. We encourage the children to learn through doing and make good use of our outside space and forest school activities, planting, growing, tending, harvesting, bug hunting, bird feeding and exploring. We operate on a free flow basis with small group times or directed teaching throughout the session that children may choose to join or be encouraged to take part in. Staff use the children’s interests and scaffold knowledge based on their observations of a child’s abilities so that the children experience a supportive and nurturing start to their education and are given the tools to fulfil their potential.

Member of



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Esafety:

We provide the children with access to age appropriate technology and encourage them to learn to use technology in conjunction with the development matters statements. We support children to learn age appropriate online safety by explaining that they should only turn on and operate technological equipment when a grown up is with them.

Further information about the EYFS can be found at www.gov.uk

This policy was adopted at a meeting of Breakspeare Community Preschool held on:.....

Signed on behalf of the management committee,

Name: Signature:.....

Signed on behalf of the preschool,

Name:..... Signature:.....

This policy will be reviewed annually in November

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